

# CAMPUS Asia Intensive Program (Spring, 2019)

CAMPUS Asia Intensive Program offers opportunities to discuss and find possible solutions for common issues in Asia such as post-disaster recovery, aging population and enlarging socio-economic gaps between the rural and the urban communities. The program uses innovative and participatory learning methods, including facilitated discussions, theatre games and field visits in the Iwate prefecture, Japan. The program aims at providing students with opportunities not only to explore diverse ways of approaches and attitudes towards solving social problems but also developing their skills in articulating and communicating their own ideas and thoughts with a diverse group of people with different backgrounds.



Participants enjoy dinner after the workshop in Iwate

- **Date:** Saturday, 9<sup>th</sup> February – Saturday 16<sup>th</sup> February , 2019 (8 days)
- **Schedule:** Please see the details on page 4.
- **Place:** Tokyo and Iwate, JAPAN
- **Number of participants:** 5 students from Peking and Korea Univ. respectively
- **Requirement:** If you don't meet this requirement, please talk with your CAMPUS Asia office.
  - GPA Score 2.30 or above (out of 3.00) according to the grading guideline of JASSO
  - TOEFL iBT 80 or above / TOEIC 730 or above
- **Fees:** **80,000 JPY** per person in cash (including transportation between Tokyo and Kamaishi, accommodation, entrance fee for the museums, 2 breakfast and 3 dinner)
  - \* Please note the international flight fee between Peking/Seoul and Tokyo, travel insurance, and local expense (such as transportation in Tokyo and some meals approx. **30,000 JPY**) will NOT be supported by Waseda.
- **Scholarship:** If you meet all the requirements from JASSO, you may have a chance to get a scholarship of **80,000 yen** in cash upon your arrival at Waseda Univ.  
Please see the details on page 2.

◆ To apply for this spring program, please fill out the application form and submit to your CAMPUS Asia Office **by Friday, December 7, 2018.**

**Contact:** Peking / Korea University CAMPUS Asia Office (Ms. XXX)  
✉ XXXXX ☎ XXX

**INFORMATION on SCHOLARSHIP from JASSO**  
**Japan Student Service Organization**

Waseda University is pleased to announce you that the CAMPUS Asia Program is adopted as the Student Overseas Study Support Program by JASSO (Japan Student Service Organization) in FY2018 (April 2018 – March 2019) and students may have a chance to get a scholarship from this organization during staying in Japan.

**【Qualifications for Applicants】**

Applicants shall meet all the following requirements;

- ① Applicants do not have Japanese Nationality
- ② Applicants must be recognized as both academically and personally outstanding who are having difficulty pursuing their studies for economic reasons and are acknowledged to be in need of financial support.
  - GPA Score 2.30 or above (out of 3.00) according to the grading guideline of JASSO
- ③ The total monthly amount of funding from other scholarships may not exceed the monthly stipend of 80,000 Yen.

**【Scholarship Amount】**

•80,000 Yen

**【Document to be submitted】**

- Transcript in the preceding year
- Certificate for other Scholarships (If applicable)

**【Others】**

- Nomination of candidates of this program is conducted by Peking / Korea CAMPUS Asia Office, based on your submitted transcript.
- Students are required to sign up on “the sheet of enrollment ” upon your arrival at Waseda University.
- Students are required to submit the JASSO questionnaire before you leave Japan.
- Information is subject to change.

If you wish to apply for the scholarship, please submit the necessary documents to Peking / Korea CAMPUS Asia Office **by Friday, December 7, 2018.**

**Contact :** Peking / Korea University CAMPUS Asia Office (Ms. XXX)

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## **PROGRAM DESCRIPTION**

### **CAMPUS Asia Intensive Program (Spring 2019)**

9 – 16 February 2019

Tokyo and Kamaishi, Iwate, JAPAN

#### **A) Outline**

This intensive program is part of the CAMPUS Asia initiative which places a central on the field of conflict resolution and social innovation. At the 2019 Spring Program, participants learn emerging innovative approaches to solving social problems.

Over the last several decades, the Asian region has rapidly growing economically. On the other hand, it has faced a number of challenges recently. According to the United Nations, the Asia and Pacific is the region most prone to natural disasters in the world. For instance, in 2011, the earthquake and tsunamis hit Japan's northeast coast. When the disaster took place, the region had already suffered from a long-term economic recession, deteriorating socioeconomic infrastructure, aging communities and the migration of the youth to urban areas. The people in the region had to recovery from the 2011 but also take innovative approaches to overcoming the long-term socio-economic challenges to build back their communities better than before.

#### **B) Objectives**

This program aims at providing participants with opportunities to learn the latest social innovation efforts. By discussing common issues found in Asia, including natural disasters, aging population and enlarging socio-economic gaps between the rural and the urban, the participants explore how to overcome these challenges and building better futures.

The program employs a set of highly interactive and participatory learning methods, including facilitated discussions and field visits in the Iwate prefecture, Japan. The program aims at providing students with opportunities not only to explore diverse ways of approaches and attitudes towards solving social problems but also developing their skills in articulating and communicating their own ideas and thoughts with a diverse group of people with different backgrounds. As demonstrated in the post-disaster experiences in Iwate, problem solving efforts often come in tandem with conflict resolution efforts. The program therefore provides participants with opportunities to enhance their conflict resolution skills by engaging in highly-participatory group exercises such as theatre games, too.

#### **C) Course content**

The course consists of 4 main components as the following:

- Session 1: Introduction (Participants discuss and agree on the aim of the course.)
- Session 2: Fieldwork in Iwate (Participants engage in various fieldwork activities in Iwate including visits to tsunami-affected communities and social innovation as well as meetings with community leaders, local government and local entrepreneurs.)
- Session 3: Conflict resolution skills (Issues emerging in the process of post-disaster recovery in Iwate are discussed. The session employs theatre game techniques.)

- Session 4: Group work exercise: (Participants engage in a group work to collectively find a solution to a problem by using theatre game methods. The final group work product is presented in a form of a short theatre play.)

The participants will submit an essay reflecting on their thoughts and learning generated through the group work exercise. The essay length is between 1,000 and 1,200 words. The essay needs to be submitted **by Saturday, 16 February, 2019.**

#### D) Program Schedule

Date	AM	PM
Day 1 (Sat. 9 Feb.)	<ul style="list-style-type: none"> <li>● Arrival of participants</li> </ul>	Session 1: Introduction <ul style="list-style-type: none"> <li>● Introduction of the course</li> <li>● Icebreaking</li> </ul>
Day 2 (Sun. 10 Feb.)	<ul style="list-style-type: none"> <li>● Travel to Iwate</li> </ul>	<u>Session 2: Field work in Iwate</u> <ul style="list-style-type: none"> <li>● Lecture by a community leader, Ohtsuchi City</li> <li>● Guest speech by a disaster survivor/local business owner</li> </ul>
Day 3 (Mon. 11 Feb.)	Session 2 (continued) <ul style="list-style-type: none"> <li>● Visit to the Kamaishi City Hall</li> </ul>	Session 2 (continued) <ul style="list-style-type: none"> <li>● Visits to local innovation sites, Kamaishi City</li> </ul>
Day 4 (Tue. 12 Feb.)	Session 2 (continued) <ul style="list-style-type: none"> <li>● Visits to local innovation sites, Kamaishi City</li> </ul>	<ul style="list-style-type: none"> <li>● Travel to Tokyo</li> </ul>
Day 5 (Wed. 13 Feb.)	<u>Session 3: Conflict resolution skills</u> <ul style="list-style-type: none"> <li>● Reflection on the field trip</li> <li>● Lecture</li> <li>● Group discussion</li> </ul>	Session 3 (continued) <ul style="list-style-type: none"> <li>● Introduction to theatre games methods</li> </ul>
Day 6 (Thurs. 14 Feb.)	<u>Session 4 : Group work exercise</u> <ul style="list-style-type: none"> <li>● Group work exercise to develop a short play scrip</li> <li>● Facilitated group work</li> </ul>	Session 4 (continued) <ul style="list-style-type: none"> <li>● Facilitated group work</li> </ul>
Day 7 (Fri. 15 Feb.)	Session 4 (continued) <ul style="list-style-type: none"> <li>● Facilitated group work</li> <li>● Rehearsal and feedback</li> </ul>	Session 4 (continued) <ul style="list-style-type: none"> <li>● Preparation for the final group presentations</li> </ul>
Day 8 (Sat. 16 Feb.)	Session 4 (continued) <ul style="list-style-type: none"> <li>● Group presentations</li> </ul>	<ul style="list-style-type: none"> <li>● Submission of a final essay</li> <li>● Closing &amp; Departure of Participants</li> </ul>