

2018 CAMPUS Asia

Joint Intensive Program

As a part of the CAMPUS Asia Program, Waseda Univ. will provide Joint Intensive Program in the spring 2018. This is a combination of Sessions *in Tokyo* and Study Tour *in Kamaishi, Iwate*. A plenty of activities are planned: attending special lectures by faculty of Peking, Korea, and Waseda Univ., visiting NPO/NGO working for the revitalization after the Great East Japan Earthquake, and having discussions on social innovation among students.



Residents looking at Tsunami after evacuation on the 11th March, 2011

- **Date:** Tuesday, 6th February – Tuesday, 13th February, 2018 (8 days)
- **Schedule:** Please see the details on page 4.
- **Place:** Tokyo and Kamaishi, Iwate, JAPAN
- Number of participants:** 5 students from Peking and Korea Univ. respectively
- **Requirement:** If you don't meet this requirement, please talk with your CAMPUS Asia office.
 - GPA Score 2.30 or above (out of 3.00) according to the grading guideline of JASSO
 - TOEFL iBT 80 or above
- **Fees:** **80,000 JPY** per person in cash (including transportation between Tokyo and Kamaishi, accommodation, insurance, entrance fee for the museums, 2 breakfast and 3 dinner)
 - * Please note the international flight fee between Peking/Seoul and Tokyo and local expense (such as bus, train, some meals approx. **30,000 JPY**) will NOT be supported by Waseda.
- **Scholarship:** If you meet all the requirements from JASSO, you may have a chance to get a scholarship of **80,000 yen** in cash upon your arrival at Waseda Univ.
Please see the details on page 2.

◆ To apply for this spring program, please fill out the application form and submit to CAMPUS Asia Office **by Wednesday December 13, 2017.**

Contact: Peking / Korea University CAMPUS Asia Office (Ms. XXX)

✉ XXXXX

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INFORMATION on SCHOLARSHIP from JASSO

Japan Student Service Organization

Waseda University is pleased to announce you that the CAMPUS Asia Program is adopted as the Student Overseas Study Support Program by JASSO (Japan Student Service Organization) in FY2017 (April 2017 – March 2018) and students may have a chance to get a scholarship from this organization during staying in Japan.

【Qualifications for Applicants】

Applicants shall meet all the following requirements;

- ① Applicants do not have Japanese Nationality
- ② Applicants must be recognized as both academically and personally outstanding who are having difficulty pursuing their studies for economic reasons and are acknowledged to be in need of financial support.
 - GPA Score 2.30 or above (out of 3.00) according to the grading guideline of JASSO
- ③ The total monthly amount of funding from other scholarships may not exceed the monthly stipend of 80,000 Yen.

【Scholarship Amount】

• 80,000 Yen

【Document to be submitted】

- Transcript in the preceding year
- Certificate for other Scholarships (If applicable)

PROGRAM DESCRIPTION

CAMPUS Asia Joint Intensive Program (Spring 2018)

6 – 13 February 2018

Tokyo and Kamaishi, Iwate, JAPAN

A) Outline

This intensive program is part of the CAMPUS Asia initiative which places a central on the field of conflict resolution and social innovation. At the 2018 Spring Program, participants learn emerging innovative approaches to solving social problems.

Over the last several decades, the Asian region has rapidly growing economically. On the other hand, it has faced a number of challenges recently. According to the United Nations, the Asia and Pacific is the region most prone to natural disasters in the world. For instance, in 2011, the earthquake and tsunamis hit Japan's northeast coast. When the disaster took place, the region had already suffered from a long-term economic recession, deteriorating socioeconomic infrastructure, aging communities and the migration of the youth to urban areas. The people in the region had to recovery from the 2011 but also take innovative approaches to overcoming the long-term socio-economic challenges to build back their communities better than before.

B) Objectives

This program aims at providing participants with opportunities to learn the latest social innovation efforts. By discussing common issues found in Asia, including natural disasters, aging population and enlarging socio-economic gaps between the rural and the urban, the participants explore how to overcome these challenges and building better futures.

The program employs a set of highly interactive and participatory learning methods, including facilitated discussions and field visits in the Iwate prefecture, Japan. The program aims at providing students with opportunities not only to explore diverse ways of approaches and attitudes towards solving social problems but also developing their skills in articulating and communicating their own ideas and thoughts with a diverse group of people with different backgrounds. As demonstrated in the post-disaster experiences in Iwate, problem solving efforts often come in tandem with conflict resolution efforts. The program therefore provides participants with opportunities to enhance their conflict resolution skills by engaging in highly-participatory group exercises such as theatre games, too.

C) Course content

The course consists of 4 main components as the following:

- Session 1: Introduction (Participants discuss and agree on the aim of the course.)
- Session 2: Fieldwork in Iwate (Participants engage in various fieldwork activities in Iwate including visits to tsunami-affected communities and social innovation as well as meetings with community leaders, local government and local entrepreneurs.)
- Session 3: Conflict resolution skills (Issues emerging in the process of post-disaster recovery in Iwate are discussed. The session employs theatre game techniques.)

- Session 4: Group work exercise: (Participants engage in a group work to collectively find a solution to a problem by using theatre game methods. The final group work product is presented in a form of a short theatre play.)

The participants will submit an essay reflecting on their thoughts and learning generated through the group work exercise. The essay length is between 1,000 and 1,200 words. The essay needs to be submitted by 13 February.

D) Program Schedule

Date	AM	PM
Day 1 (Tue. 6 February)	<ul style="list-style-type: none"> ● Arrival of participants 	Session 1: Introduction <ul style="list-style-type: none"> ● Introduction of the course ● Icebreaking
Day 2 (Wed. 7 February)	<ul style="list-style-type: none"> ● Travel to Iwate 	<u>Session 2: Field work in Iwate</u> <ul style="list-style-type: none"> ● Lecture by a community leader, Ohtsuchi City ● Guest speech by a disaster survivor/local business owner
Day 3 (Thurs. 8 February)	Session 2 (continued) <ul style="list-style-type: none"> ● Visit to the Kamaishi City Hall 	Session 2 (continued) <ul style="list-style-type: none"> ● Visits to local innovation sites, Kamaishi City
Day 4 (Fri. 9 February)	Session 2 (continued) <ul style="list-style-type: none"> ● Visits to local innovation sites, Kamaishi City 	<ul style="list-style-type: none"> ● Travel to Tokyo
Day 5 (Sat. 10 February)	<u>Session 3: Conflict resolution skills</u> <ul style="list-style-type: none"> ● Reflection on the field trip ● Lecture ● Group discussion 	Session 3 (continued) <ul style="list-style-type: none"> ● Introduction to theatre games methods
Day 6 (Sun. 11 February)	<u>Session 4 : Group work exercise</u> <ul style="list-style-type: none"> ● Group work exercise to develop a short play scrip ● Facilitated group work 	Session 4 (continued) <ul style="list-style-type: none"> ● Facilitated group work
Day 7 (Mon. 12 February)	Session 4 (continued) <ul style="list-style-type: none"> ● Facilitated group work ● Rehearsal and feedback 	Session 4 (continued) <ul style="list-style-type: none"> ● Preparation for the final group presentations
Day 8 (Tue. 13 February)	Session 4 (continued) <ul style="list-style-type: none"> ● Group presentations 	<ul style="list-style-type: none"> ● Submission of a final essay ● Closing & Departure of Participants